2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile Hi	igh School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	224	224	28022
2. Fall 2002 Freshmen - Number*	113	113	15343
3. Fall 2002 Freshmen - Percentage	50%	50%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	83%	83%	84%
5. One Semester Return Rate (Fall to Spring)	89%	89%	89%
Full-Time Students	93	93	12947
All Students	101	101	13643
6. One Year Return Rate (Fall to Fall)	78%	78%	80%
Full-Time Students	81	81	11290
All Students	88	88	12338

Most Attended Postsecondary Institution Number	of Grads
1. ELIZABETHTOWN COMMUNITY COLLEGE	44
2. UNIVERSITY OF LOUISVILLE	22
3. UNIVERSITY OF KENTUCKY	16
4. WESTERN KENTUCKY UNIVERSITY	16
5. JEFFERSON COMM COLLEGE-DOWNTOWN CAMPUS	5
6. OTHER KENTUCKY COLLEGES	10
7. Grand Total at Participating Institutions	113

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	42%	36%	25%
3. Bachelor Level	52%	50%	65%
4. Certificate or Diploma	5%	5%	2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			61
2. Two-Year Colleges			52
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

English	igh School Math			District		K	entucky				
English	Math	maka 1					Kentucky				
		Total	English	Math	Total	English	Math	Total			
21.9	20.9	21.9	21.9	20.9	21.9	21.3	21.6	21.5			
3.14	2.65	2.69	3.14	2.65	2.69	2.88	2.42	2.71			
						3%	3%	2%			
	3.14	3.14 2.65	3.14 2.65 2.69	3.14 2.65 2.69 3.14	3.14 2.65 2.69 3.14 2.65	3.14 2.65 2.69 3.14 2.65 2.69	3.14 2.65 2.69 3.14 2.65 2.69 2.88	3.14 2.65 2.69 3.14 2.65 2.69 2.88 2.42			

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36	7	11%	31.3	3.18	7	11%	31.3	3.18	1428	13%	30.5	3.26		
22 - 26	24	39%	27.8	3.01	24	39%	27.8	3.01	3658	34%	29.2	2.88		
18 - 21	24	39%	28.2	2.25	24	39%	28.2	2.25	3848	35%	28.0	2.55		
14 - 17	6	10%	30.5	2.46	6	10%	30.5	2.46	1773	16%	26.5	2.30		
1 - 13									193	2%	24.3	1.94		
Total	61	100%	28.6	2.69	61	100%	28.6	2.69	10900	100%	28.4	2.71		

			High Scho	ool				Distric	t		Kentucky					
Students with English grades	Scoring in Range			Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate			
ACT English 18 or	75%			100%	93%	75%			100%	93%	74%	1%	80%	100%	90%	
ACT English <18	25%			86%	67%	25%			86%	67%	26%	57%	81%	82%	87%	
Total	57	9%		96%	87%	57	9%		96%	87%	10051	15%	81%	95%	89%	

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	Colleg	e-Level	Scoring	Reme	edial	College-Level		
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >	78%	21%	56%	888	76%	78%	21%	56%	888	76%	69%	16%	76%	94%	81%	
ACT Math <18	22%	83%	90%	58%	86%	22%	83%	90%	58%	86%	31%	85%	67%	47%	77%	
Total	55	35%	74%	82%	78%	55	35%	74%	82%	78%	9331	37%	70%	80%	80%	
Percent Taking Any	cent Taking Any Remedial Courses = 38%							ny Remedia	= 38%	Percent Taking Any Remedial Courses = 37%						

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Sch	ool				Distric	t		Kentucky					
Students with	Scoring	Reme			medial College-Level		Scoring	Reme	dial	College	e-Level	Scoring	Reme	dial	College	e-Level
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT English 18 or >											60%			100%	92%	
ACT English <18											40%	80%	84%	44%	86%	
Total											281	33%	85%	78%	91%	

			High Scho	ol				District			Kentucky				
Students with	Scoring	Reme	Remedial College-Level		Scoring	Reme	dial	College	College-Level		Reme	edial	College	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >											47%	13%	100%	99%	90%
ACT Math <18											53%	86%	79%	55%	93%
Total											252	51%	81%	76%	91%
Percent Taking Any	cent Taking Any Remedial Courses =							ny Remedial	=	Percent Taking Any Remedial Cou				= 49%	

[&]quot;--" indicates fewer than five students.

2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

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	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	18.8	18.6	18.5	18.8	18.6	18.5	17.7	18.5	17.9		
Callera CDA	1.82	2.59	2.50	1.82	2.59	2.50	2.26	2.17	2.54		
College GPA	1.82	2.59	2.50	1.82	2.59	2.50	2.26	2.1/	2.54		
Advanced Courses %											

		High S	chool			Distr	ict	Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36									49	1%	25.5	2.92
22 - 26	11	21%	26.1	2.57	11	21%	26.1	2.57	602	15%	25.5	2.94
18 - 21	22	42%	24.2	2.38	22	42%	24.2	2.38	1489	36%	24.4	2.66
14 - 17	17	33%	21.2	2.49	17	33%	21.2	2.49	1627	39%	23.0	2.35
1 - 13							24.5	3.18	370	9%	22.0	2.12
Total	52	100%	23.6	2.50	52	100%	23.6	2.50	4137	100%	23.8	2.54

High School							District	t		Kentucky					
Students with English grades			College-Level		Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate	
			———— -	Taking	Pass Rate					————	In Range		———		
ACT English 18 or	59%			100%	63%	59%			100%	63%	46%	3%	80%	99%	69%
ACT English <18	41%	58%	55%	79%	53%	41%	58%	55%	79%	53%	54%	62%	73%	78%	66%
Total	46	24%	55%	91%	60%	46	24%	55%	91%	60%	3674	35%	73%	88%	67%

High School								District	;		Kentucky							
Students with	Scoring	ng Remedial		al College-Level		Scoring Remedial			College-Level		Scoring Remedial			College-Level				
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
ACT Math 18 or >	43%			100%	65%	43%			100%	65%	39%	18%	56%	93%	63%			
ACT Math <18	57%	70%	58%	56%	60%	57%	70%	58%	56%	60%	61%	83%	50%	44%	61%			
Total	47	45%	62%	74%	63%	47	45%	62%	74%	63%	3627	58%	51%	63%	62%			
	·																	
Percent Taking Any Remedial Courses = 48%							Percent Taking Any Remedial Courses = 48%						Percent Taking Any Remedial Courses = 58%					

[&]quot;--" indicates fewer than five students.